

Y7 Catch-up Premium Summary

For the 17-18 financial year, Outwood Academy Bydales will identify Y7 Catch-up students from the KS2 SATS of the September 2017 intake.

In 16-17 financial year, Outwood Academy Bydales received £3774 Y7 Catch-up premium. We identified a total of 30 Y7 students (academic year 16-17) who did not achieve the expected scaled score of 100 in either reading or maths.

In 16-17 financial year, this funding was used towards Accelerated Reader books, Passport Maths, 1:1 tuition and a proportion of Teaching Assistant salaries.

In 15-16 financial year, Outwood Academy Bydales received £4000 Y7 Catch-up premium funding. We identified a total of 8 Y7 students (academic year 15-16) who did not achieve a L4 in either Reading or maths.

In 15-16 financial year, this funding was used towards Reciprocal Reading bookings, a proportion of Teaching Assistant salary, 1:1 tuition and additional maths resources. A proportion of this funding was used towards a tailored intervention package through 1:1 support from our Bridge Manager.

The impact and means of assessment for both the 16-17 and 15-16 financial years are detailed below in the full report.

Impact of Y7 Catch-up Premium – Financial Year 2016-17

In 2016 to 2017 schools will receive the same overall amount of year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2016 census. We received £3774 in March 2017.

We have identified 15 Y7 students who did not reach the expected scaled score of 100 in reading and 13 Y7 students who did not reach the expected scaled score of 100 in maths. Baseline assessments and analysis of KS2 tests will reveal the areas that students require further support with.

2016-17 Catch-up Interventions

Intervention	Detail
Reciprocal Reading	Reciprocal Reading refers to an intervention whereby students can develop their reading and comprehension skills. Students will read as a group taking turns and will pause at the end of each page to reflect on what they have read. This gives students the opportunity to summarise, ask questions, clarify and predict what may happen next. This activity is teacher-led however we also try to build independent by training the students taking part to also lead groups.
Lexia	When students who have achieved below the expected standard of 100 in reading also have a SEND need relating to literacy, we use Lexia to promote the development of fundamental literacy skills. The programme has five levels and responds to the user to ensure that students are working on areas they struggle with rather than those they have secured
Times Table Rockstars	Times Table Rockstars is an interactive programme which tests student’s multiplication ability. Times tables are a fundamental skill in mathematics and underpin so much of the curriculum that securing these is vital to secure progress. Students are tested on their times tables and the programme responds to the user concentrating on tables they have not yet secured through repetition and reinforcement.
Passport Maths	Passport Maths is an intervention specifically designed for Y7 Catch-up. Students complete a baseline assessment which highlights where the gaps in their knowledge lie. The programme suggests activities to help fill these gaps and tracks progress.

Impact to date (intervention is still on-going)

Catch-up Strategy Review

The Literacy and Numeracy Catch-up Strategy will be reviewed in September 2017.

Impact of Literacy Catch-Up Grant 2015-16 (16-17 financial year)

Students who had KS2 achievement below level 4 were identified in September 2015. There was a total of 6 students equating to £3000 of funding. These students were removed from VMG three days per week for Reciprocal Reading group. Funding was spent on reciprocal reading books and a proportion of teaching assistant salary. Tailored intervention packages are available through the Bridge for students who require them.

All 6 students increased their reading ages by a minimum of 6 months and up to a maximum of 2y1m. 4 out of the 6 students are predicted to achieve at least a grade 4 (standard pass) in English at the end of Y11, with two students who have additional SEND or EAL needs predicted to achieve a grade 3 in English at the end of Y11.

Impact of Numeracy Catch-up Grant 2015-16 (16-17 financial year)

Students who had KS2 achievement below level 4 were identified in September 2015. A total of £1000 of funding was received. Students attracting this funding received 1:1 maths sessions during one VMG session per week and for one hour per week during lesson time. Funding was spent on the salary of the 1:1 maths tutor and additional maths resources.

Of the students who received intervention, all of them made progress in maths from their initial KS2 SATS results to at least a level 4c.

Low Attainer Outcomes

On a whole, students of a lower ability on entry perform well at Outwood Acaedmy Bydales. In the 2015 results, we achieved a value added score of 1047 for SEND student with an EHCP, 1016.4 for students on SEN Support and 1052.8 for students who were low ability on entry.

In 2016, low ability students, on average, achieved a progress 8 score of 0.73 placing us as Rank 7 in this area.