

10 February 2021

Dear Parent/Carer

Praising Stars© 3 Report

I would like to thank all students and parents / carers for all their support through this challenging time.

Praising Stars Reports have been securely emailed to students' Gmail accounts. The emailed report will look exactly like the printable version in Praising Stars. If you are unsure on how to access your child's email account, [follow the link](#).

This will be the third of six reports that will be produced throughout the academic year, to ensure you are kept fully informed about progress towards challenging targets, effort levels and to flag up any concerns. In brief, the report gives you:

<u>Effort</u>	E1	Learners have high levels of engagement with remote learning
	E2	Learners have good levels of engagement with remote learning
	E3	Learners are accessing some remote learning
	E4	Very limited engagement with remote learning demonstrated
<u>Target</u>	This uses your child's performance at the end of Key Stage 2 to calculate what they should attain at the end of Key Stage 4. Targets are based on how students of a similar ability perform nationally in the top 5% of similar schools.	
<u>Homework/Coursework</u>	This indicates, where marked, that the teacher has a coursework concern (C) or a homework concern (H) or both (HC).	
<u>Attendance</u>	This indicates, where marked with an X, that the teacher has a concern that your child's attendance in their lessons is having a negative effect on performance and progress.	

The effort grades represent a student's effort from the start of the academic year until now. All students will start each Praising Stars© cycle as an E1 student in all subjects. We would be delighted if they were able to maintain this effort right through this year.

Please contact your child's form tutor with any additional feedback or concerns about the report. The next parents evening is Thursday 25th February. There will be further information about this coming out shortly.

Yours faithfully



Mr Middleton
Associate Vice Principal