

25 May 2021

Dear Parent/Carer

### **Year 10 into 11 Guided Pathways**

You may remember from the Year 8 into 9 Guided Pathway Evening and Guided Pathway Booklet, that the measure of a student's overall performance at Key Stage 4 changed in 2016. This new measure is called Attainment 8. Alongside this new overall measure, good grades in all subjects and particularly GCSE English and GCSE Mathematics will continue to be important in their own right.

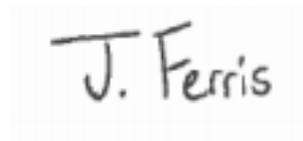
My letter to you now is simply to reassure you that, through both our curriculum and our highly successful intervention strategies, we are in a good position to support students in achieving the best possible portfolio of qualifications.

Please find attached, should you require more detail, an information sheet about:

- Attainment 8
- The Outwood Academy Bydales Year 11 curriculum
- Our advice and guidance process ready for Year 11

Whatever your child is hoping to study, and then do in later life, I am sure that you will find the Guided Pathway process helpful, in the full knowledge that our sole aim is to put Students First: raising standards and transforming lives.

Please contact me directly via email ([j.ferris@bydales.outwood.com](mailto:j.ferris@bydales.outwood.com)) should you have any questions.



Jo Ferris  
Vice Principal

## **Year 10 into 11 Guided Pathways – Information Sheet**

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Outwood Grange Academies Trust, a company limited by guarantee registered in England and Wales with company number 06995649.

Registered office address: Potovens Lane, Outwood, Wakefield, West Yorkshire WF1 2PF.

VAT number: 158 2720 04. Outwood Grange Academies Trust is an exempt charity.

A list of Directors' names is open to inspection at our registered office.

At the Year 8 into 9 Guided Pathway Evening, we explained how a student's overall Key Stage 4 performance would be measured and we briefly described the Year 11 curriculum model. This is a reminder of those points.

### What will the curriculum at Outwood Academy Bydales be in Year 11?

In Year 11, students will continue to study GCSEs in mathematics (4 hours per week), English language and English literature (5 hours) and science (6 hours). Students taking qualifications in geography, history, French and Spanish will continue these through into Year 11 with 3 hours per week. Those studying art, computer science and hospitality & catering will continue these through into Year 11 with 2 hours per week. Students have also been identified as requiring extra English, mathematics and/or possibly an additional qualification (enterprise & marketing, sports & coaching principles or statistics) which will make up the full complement of their portfolio of qualifications.

They will also have 1 hour of physical education. By providing students with a broad and balanced curriculum, and supporting them to achieve the highest possible grades, our aim is to ensure that they have the best possible life chances. Our Guided Pathways process supports this vision.

### What is the new government measure for students?

From 2016, the government has introduced a new method of gauging a student's overall performance in their Key Stage 4 exams. This new Level 2 Threshold uses a method called Attainment 8; it is sometimes referred to as 'GCSE average point score.' Two examples of how Attainment 8 works can be found attached to this letter. Up to 2015, the Level 2 Threshold for students and schools was 5 or more GCSEs, including English and mathematics, at grades A\*-C. This measure was used by many colleges, apprenticeships, employers and universities in their admissions criteria, to determine the suitability of candidates for particular courses or jobs. We believe it is important to work with students to achieve good outcomes on both Attainment 8 and English and mathematics. A number of colleges and sixth form providers are already starting to ask for particular Attainment 8 scores as part of their admissions criteria.

For information, students will still receive certificates which have a grade on them to show their final result for each subject. This is unchanged from previous years.

### How will Outwood Academy Bydales help and guide students?

As part of the Guided Pathways process, students have met with a member of the academy's Senior Leadership Team to discuss their courses for Year 11. Discussion will be on-going during the remainder of Year 10, as the option blocks take shape; with final decisions regarding courses being made in September 2021.

### What will Outwood Academy Bydales do to ensure all students are successful?

We have tailored our curriculum to ensure that every student has the opportunity to obtain a good Attainment 8 score and can achieve good grades in English and mathematics. Some students may need to take extra English and/or mathematics to help them achieve their best possible grades in these key subjects. We believe that for some students this is the right course of action and would ask that, should this be the case, you work with us to help your child to see that this is a positive opportunity.

Rest assured, we are committed to equipping all our students with the Key Stage 4 qualifications, as well as the skills and knowledge needed to ensure that they have the best possible chance of success in the next phase of their life.

**The next sheet details examples of how to work out Attainment 8 for students.**

### **Attainment 8 for students**

Group	Slot	Subject	Notes	Weighting
1	1	English	For English – can be Language or Literature – best grade double counted, but only if both taken	x 2
	2	Maths		
2	3	EBacc 1	EBacc = English Baccalaureate subjects From - GCSE Sciences, including GCSE Computer Science; GCSE Geography; GCSE History; GCSE MFL	x 1
	4	EBacc 2		
	5	EBacc 3		
3	6	Other 1	From - approved vocational courses, further EBacc subjects, other GCSE subjects	x 1
	7	Other 2		
	8	Other 3		

#### **Notes:**

- The highest grades, for each group of subjects, are the ones that contribute towards the Attainment 8 total score.
- The total score (see examples) is a student's Attainment 8 score. Sometimes this will be divided by ten to give an average score per slot/per subject.
- Note, the total is always divided by ten, even if a student has some slots empty – ten because two of the eight grades are doubled.

# Examples

## Student 1

Subject	Grade	Score	Notes
GCSE Mathematics	6	12	Mathematics is doubled ( $6 \times 2 = 12$ )
GCSE English Language	8	16	Doubled ( $8 \times 2 = 16$ ) - the student has also taken English Literature
GCSE History~	4	4	EBacc slot 1
GCSE Combined Science~	7	7	EBacc slot 2
GCSE Combined Science~	7	7	EBacc slot 3
BTEC Performing Arts	Pass	4	
GCSE Geography~	3	3	
GCSE English Literature	7	7	
<b>Total</b>		60	Divided by 10 = average grade <b>6.0</b>

## Student 2

Subject	Grade	Score	Notes
GCSE Mathematics	7	14	Mathematics is doubled ( $7 \times 2 = 14$ )
GCSE English Literature	9	18	Doubled ( $9 \times 2 = 18$ ) - the student has also taken English Language
GCSE French~	8	8	EBacc slot 1
GCSE Physics~	7	7	EBacc slot 2
GCSE Chemistry~	6	6	EBacc slot 3
GCSE Art	7	7	
GCSE English Language	7	7	
Empty slot		0	
<b>Total</b>		67	Divided by 10 = average grade <b>6.7</b>

~These are EBacc subjects